



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

English [S1IBiJ1>ANG1]

### Course

Field of study

Safety and Quality Engineering

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

30

Projects/seminars

0

### Number of credit points

3,00

### Coordinators

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### Lecturers

### Prerequisites

Knowledge: The already acquired language competence compatible with level B1 (CEFR) Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skill Social competencies: The ability to work individually and in a group; the ability to use various sources of information and reference workss

### Course objective

1. Advancing students' language competence towards at least level B2 (CEFR). 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts. 4. Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

Knowledge:

1. Recognizes and applies grammatical structures and both general and specialized vocabulary related to safety engineering, including terminology concerning tasks and objectives, statistical analysis, and mathematical operations [K1\_W09].
2. Describes the specifics of work in various departments of a company in the occupational safety industry, identifying factors influencing its efficiency and methods of establishing and maintaining business contacts [K1\_W09].

#### Skills:

1. Participates in debates and presents selected issues related to safety engineering, using a foreign language at the B2 level, in accordance with the Common European Framework of Reference for Languages [K1\_U09].
2. Prepares well-documented studies on safety engineering problems in both Polish and English, using appropriate grammatical structures and specialized vocabulary [K1\_U10].
3. Uses a foreign language to coordinate cooperation, delegate tasks, and plan work on projects, effectively handling conflict situations [K1\_U09].

#### Social competences:

1. Demonstrates professionalism and adheres to the principles of professional ethics in international communication, promoting respect for diversity and building a culture of safety and quality in the workplace [K1\_K06].

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- Formative assessment: current assessment during classes, presentations, speeches, tests, essays and online quizzes
- Summative assessment: credit

#### Grading scale:

- 0–49 - 2.0 (insufficient)
- 50–59 - 3.0 (sufficient)
- 60–69 - 3.5 (sufficient plus)
- 70–79 - 4.0 (good)
- 80–89 - 4.5 (good plus)
- 90–100 - 5.0 (very good)

### Programme content

Business English: working-life, employment, management of people and operations, business and tech trends, teamwork, soft skills for professional life, managerial skills

### Course topics

#### Working life

- Company structure, range of activities of various departments
- Status in an organisation
- Socializing and networking

#### Projects

- Talking about projects
- Updating and delegating tasks
- Talking about current projects
- Developing a new product
- Managing conflicts

### Teaching methods

1. Work with textbook
2. Online articles
3. Problem solving methods (case study, brain- storming, role play, SWOT, language games )
4. Practical exercises (grammar -translation exercises, lexical exercises, listening comprehension, reading comprehension, essay writing, presentations, descriptions)

5. Discussion (Oxford discussions, dialogues in pairs)

6. Drama, film

## Bibliography

Basic:

Hughes, J. / Naunton J. 2012. Business Result DVD Edition: Intermediate. Oxford University Press.

Hughes, J. / Naunton J. 2012. Business Result - Skills for Business Studies (Skills). Oxford University Press.

Additional:

Hanf, B. 2001. Angielski w Technice. LektorKlett.

Grzegożek, M. / Starmach, I. 2004. English for Environmental Engineering. Politechnika Krakowska.

Kucharska-Raczunas, A. / Maciejewska, J. 2009. English for Mathematics. Politechnika Gdańska.

Cook R. / Pedretti M. 2008. Success with BEC. Summertown Publishing.

O’Keeffe, M., & Dubicka, I. (2021). Business Partner B2 Coursebook & eBook with MyEnglishLab & Digital Resources (1. ed.). Pearson Education. (BP B2)

O’Keeffe, M., Dubicka, I., & Dignen, B. (2021). Business Partner B2+ Coursebook & eBook with MyEnglishLab & Digital Resources (1. ed.). Pearson Education. (BP B2+)

O’Keeffe, M., Dubicka, I., & Dignen, B. (2021). Business Partner C1 Coursebook & eBook with MyEnglishLab & Digital Resources (1. ed.). Pearson Education (BP C1)

## Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	45	2,00